

North Ogden Elementary School

Culture of Learning: Supporting all students

North Ogden supports a school culture where there is passion, a love of reading and a growth mindset for both teachers and students. Strategizing the best use of their time also ensures that the focus remains on “the student and the skill” so that North Ogden is able to realize their mission of helping all of their students, regardless of achievement level, since “ALL means ALL.”

Instructional Leadership: Trainers build teachers’ capacity

Reading Specialists, provided by the district, support teachers as they work to implement research-based practices to contribute to early literacy success. An on-site Literacy Facilitator works on an ongoing basis to train aides and coach teachers so that small group instruction is as effective as possible.

Curriculum and Instruction: Coherence and flexibility

In North Ogden teachers are afforded flexibility by the district and autonomy in their classroom instruction to use resources outside of the district-wide adoption of Journeys. For example, they supplement phonics instruction with the implementation of the Reading Horizons method school-wide. Teachers emphasize knowing each child and instructional reading levels and regularly analyze, interpret and make instructional decisions based on data. They use additional supports such as Jan Richardson's Guided Reading templates for emergent and early guided reading and the Instructional Strategies Approach by Donna Scanlon to complete running records on the child and progress monitor throughout the year. North Ogden has created a master schedule wherein Tier I and Tier II is prioritized, and has found the small group Power Reading intervention/enrichment block particularly effective.

	Journeys	Reading Horizons	Fountas & Pinnell Classroom Guided Reading	Imagine Learning	IXL personalized software
Kindergarten	✓	✓	✓	✓	✓
1 st Grade	✓	✓		✓	✓
2 nd Grade	✓	✓		✓	✓
3 rd Grade	✓				✓

Assessment and Data Use: Frequent review and small groups

The on-site Literacy Facilitator works to analyze and review DIBELSs data with teachers, as well as create small groups according to data, while also pulling small groups using ERI, Reading Horizons, and Read Naturally so that all students receive appropriate support throughout the school day.

Teacher Collaboration: Weekly PLCs focused on skills

North Ogden also exhibits a strong culture of peer collaboration. Teachers referenced weekly PLC meetings to identify skills to be taught and assessed and share best practices, with some teachers expanding on their weekly collaborative meetings to create assessments, analyze student growth and create interventions based on needs.

The three most important factors contributing to the K-3 literacy success at NOE?

- 1. Training of teachers & aides in research-based best practice, providing planning to teachers & aides, & targeting specific reading skills by student and by need.***
- 2. An ongoing review of data and the fluidity of small student reading groups ensuring ALL students are challenged.***
- 3. Consistent and ongoing daily small group reading intervention, enrichment, & progress monitoring with high quality tier one instruction.***