

## Language

### **Conventions**

*Students will be able to:*

- print all upper- and lowercase letters
- use singular/plural/possessive nouns, verbs, adjectives, pronouns, conjunctions, and prepositions
- write complete sentences with capitalization and various types of end punctuation
- use commas correctly for dates and words in a series
- spell words with common spelling patterns

### **Vocabulary Acquisition and Use**

*Students will be able to:*

- learn new meanings of unknown and multiple-meaning words
- use affixes as a clue to determine word meaning (-ed, -s, pre-, un-)
- sort words into groups, define words by category, make real-life connections, and distinguish shades of meaning (look, peek, glance, stare)
- use words and phrases acquired through conversations and reading

## Reading Foundational Skills

### **Print Concepts**

*Students will be able to:*

- recognize the features of a sentence

### **Phonological Awareness**

*Students will be able to:*

- distinguish long from short vowel sounds
- blend sounds to produce words
- isolate and pronounce beginning, middle, and ending sounds in a word
- segment words into a sequence of sounds (d-r-o-p)

### **Phonics and Word Recognition**

*Students will be able to:*

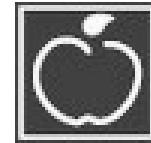
- know the sounds and spellings of consonant digraphs (sh, ch, th, etc.)
- know final e (bake) and common vowel patterns ( ee, ai, ea, etc.)
- read words with one or two-syllables and inflectional endings
- read high-frequency words automatically

### **Fluency**

*Students will be able to:*

- read grade level text with purpose and understanding
- read grade level text with accuracy, appropriate rate, and expression
- self-correct or reread as necessary to make sense of text

# Common Core Standards



## *A Parent's Guide to Language Arts and Foundational Skills 1<sup>st</sup> Grade*

## **Reading Literature** **and Informational Text**

### **Key Ideas and Details**

*Students will be able to:*

- ask and answer questions about key details in different kinds of texts
- retell the main idea and key details of the text
- describe the characters, setting, and major events in a story
- describe connections between two individuals, events, ideas, or pieces of information

### **Craft and Text Structure**

*Students will be able to:*

- ask and answer questions about words and phrases to clarify text
- identify words and phrases that relate to the senses or feelings
- know and use various text features to gather information
- identify who is telling the story
- identify and explain differences between types of text

### **Knowledge and Ideas**

*Students will be able to:*

- use illustrations and details to describe characters, setting, events, and key ideas
- compare and contrast the experiences and adventures of characters in stories

- identify basic similarities and differences between two texts on the same topic
- identify the reasons an author gives to support points in a text

### **Reading Range and Text Complexity**

With prompting and support, students will be able to read prose, poetry, and informational text of appropriate complexity for grade 1.

## **Writing**

### **Text Types and Purposes**

*Students will be able to write:*

- their opinion about a text or topic
- facts about a topic or event and provide some sense of closure
- about events using sequence words (before, after, then) and provide some sense of closure

### **Production and Distribution of Writing**

*With guidance and support, students will be able to:*

- respond to questions and suggestions to strengthen writing
- use technology to produce and publish writing

### **Research to Build and Present Knowledge**

*With guidance and support, students will be able to:*

- create shared research and writing projects

- recall information from experiences or gather information from provided sources to answer a question

## **Speaking and Listening** **Comprehension and Collaboration**

*Students will be able to:*

- participate in small and large group discussions about an assigned topic or text using agreed-upon rules
- build on others' talk in conversations
- ask and answer questions about what a speaker says in order to seek help, get information, or clarify something that is not understood

### **Presentation of Knowledge and Ideas**

*Students will be able to:*

- describe places, people, things, and events with details and/or visual displays
- produce complete sentences to clarify thoughts, feelings, and ideas