

Speaking and Listening

Comprehension and Collaboration

Students will be able to:

- collaborate in discussions, building on others' ideas and expressing their own clearly
- determine the main idea and details of a text read aloud or from diverse media
- respond to information presented by a speaker

Presentation of Knowledge and Ideas

Students will be able to:

- report on a topic or text, tell a story, or recount an experience with facts and details
- create audio recordings
- speak in complete sentences

Language

Conventions

Students will be able to:

- understand and use nouns, pronouns, verbs, adjectives, and adverbs
- use proper subject-verb and pronoun-antecedent agreement
- write simple, compound, and complex sentences with correct capitalization and punctuation
- use commas and quotation marks
- form and use possessives
- spell grade-appropriate words correctly consulting references as needed

Knowledge of Language

Students will be able to:

- recognize and observe differences between spoken and written standard English
- choose words and phrases for effect

Vocabulary Acquisition and Use

Students will be able to:

- learn unknown and multiple-meaning words and phrases
- use knowledge of affixes in changing the meaning of words
- use the glossary and dictionary to determine the meaning of words
- make real-life connections and distinguish shades of meaning
- distinguish literal and nonliteral meanings of words and phrases
- use words and phrases acquired through conversations and reading

Reading Foundational Skills

Phonics and Word Recognition

Students will be able to:

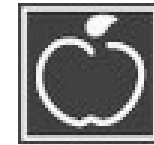
- read words with common prefixes and suffixes (Latin/derivational)
- read multisyllabic and irregularly spelled words

Fluency

Students will be able to:

- read grade level text with purpose and understanding
- read grade level text with accuracy, appropriate rate, and expression
- self-correct or reread as necessary to make sense of text

Common Core Standards



A Parent's Guide to Language Arts and Foundational Skills 3rd Grade

Reading Literature and Informational Text

Key Ideas and Details

Students will be able to:

- ask and answer questions about key details in different texts including fables, folktales, and myths to demonstrate understanding
- identify the main topic, central message, or moral of a text
- explain how details support the main idea of a text
- talk about the characters in a story and explain how their actions contribute to the sequence of events
- describe the relationship between a series of historical events, scientific ideas, or procedural steps in a text, using language that pertains to time, sequence, and cause/effect

Craft and Text Structure

Students will be able to:

- determine the meaning of words and phrases, distinguishing literal from non-literal
- use various text features and search tools to locate information relevant to a topic
- refer to and understand the parts of stories, dramas, and poems when writing or speaking about a text
- distinguish their own point of view from that of the author of the text
- determine meaning of subject-specific words

Knowledge and Ideas

Students will be able to:

- use illustrations and words from print or digital text to demonstrate understanding
- explain how illustrations contribute to story or word meaning
- compare and contrast themes, settings, and plots of stories by the same author
- understand how important ideas in sentences and paragraphs are connected
- compare and contrast the most important points and key details presented by two texts on the same topic

Reading Range and Text Complexity

Students will be able to read and comprehend literature and informational text of appropriate complexity for grades 2-3 in all subject areas independently and proficiently.

Writing

Text Types and Purposes

Students will be able to write:

- opinion pieces on topics or texts supporting a point of view with reasons, and organizational structure
- informative/explanatory pieces to examine a topic including an introduction, facts, definitions details, and a concluding statement
- narratives to develop real or imagined experiences or events including an introduction, dialogue, description, thoughts, feelings, and a sense of closure

Production and Distribution of Writing

With guidance and support, students will be able to:

- respond to questions and suggestions to strengthen writing
- use technology to produce and publish writing

Research to Build and Present Knowledge

Students will be able to:

- conduct short research projects
- recall information from experiences or gather information from provided sources to answer a question
- take brief notes on sources and sort evidence

Range of Writing

Students will be able to:

- write regularly for a range of subjects, purposes, and audiences