

Speaking and Listening

Comprehension and Collaboration

Students will be able to:

- collaborate in discussions, building on others' ideas and expressing their own clearly
- summarize portions of a text read aloud or from diverse media and formats
- summarize the points a speaker makes and explain how each claim is supported by reasons and evidence

Presentation of Knowledge and Ideas

Students will be able to:

- report on a topic or text or present an opinion, using facts and details
- include multimedia components and visual displays in presentations to enhance the development of main ideas or themes
- speak clearly at an appropriate pace; adapt speech to variety of contexts and tasks using formal English when appropriate to task or situation

Language

Conventions

Students will be able to:

- use standard English capitalization and punctuation
- explain the function of conjunctions, prepositions and interjections
- form and use the perfect verb tenses
- use underlining, quotation marks, or italics to indicate titles of works
- spell grade-appropriate words correctly consulting references as needed

Knowledge of Language

Students will be able to:

- expand, combine, and reduce sentences for meaning, reader/listener interest, and style
- compare and contrast varieties of English used in stories, dramas, or poems

Vocabulary Acquisition and Use

Students will be able to:

- learn unknown and multiple-meaning words and phrases
- use knowledge of affixes in knowing the meaning of words (Greek/Latin)
- use context and reference materials to determine the meaning of words
- interpret, recognize, and explain the meanings of similes, metaphors, idioms, adages, and proverbs
- use antonyms, synonyms, and homographs
- increase vocabulary including subject-specific words

Reading Foundational Skills

Phonics and Word Recognition

Students will be able to:

- read multisyllabic words using previous knowledge of patterns and word parts

Fluency

Students will be able to:

- read grade level text with purpose and understanding
- read grade level text with accuracy, appropriate rate, and expression
- self-correct or reread as necessary to make sense of text

Common Core Standards



A Parent's Guide to Language Arts and Foundational Skills 5th Grade

Reading Literature and Informational Text

Key Ideas and Details

Students will be able to:

- quote accurately from a text when explaining and drawing inferences
- determine the theme of a story, drama, or poem including how characters respond to challenges or how the speaker reflects on a topic
- identify two or more main ideas and how they are supported by key details; summarize the text
- compare and contrast two or more characters in a story or drama, drawing on specific details
- explain the relationships or interactions of two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text

Craft and Text Structure

Students will be able to:

- determine meaning of words and phrases, including metaphors and similes
- determine meaning of subject-specific words and phrases
- compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts
- explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a story, drama or poem
- describe how a narrator's or speaker's point of view influences description
- analyze, compare, and contrast multiple accounts of the same event or topic

Integration of Knowledge and Ideas

Students will be able to:

- analyze how visual and multimedia elements contribute to text
- locate and use information from multiple sources to solve problems
- compare and contrast the approach to similar themes and topics in stories
- explain how an author uses reasons and evidence to support particular points in a text; identify which reasons and evidence support which point(s)
- integrate information from several texts on the same topic in order to write or speak about a subject knowledgeably

Reading Range and Text Complexity

Students will be able to read and comprehend literature and informational text of appropriate complexity for grades 4-5 in all subject areas independently and proficiently.

Writing

Text Types and Purposes

Students will be able to write:

- opinion pieces on topics or texts, supporting a point of view with logically ordered reasons, supported by facts and details, and organizational structure
- informative/explanatory pieces to examine a topic including an introduction, categorized facts, definitions, details, quotations, examples, and a concluding statement

- narratives to develop real or imagined experiences or events including an introduction, dialogue, description, pacing, and a conclusion

Production and Distribution of Writing

Students will be able to:

- produce clear and coherent writing with appropriate development and organization

With guidance and support, students will be able to:

- respond to questions and suggestions to strengthen writing
- use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others
- develop keyboarding skills in order to type a minimum of two pages in a single sitting

Research to Build and Present Knowledge

Students will be able to:

- conduct short research projects
- recall information from experiences or gather information from provided sources
- take brief notes, summarize or paraphrase information, and provide a list of sources
- draw evidence from a variety of texts to support analysis, reflection, and research

Range of Writing

Students will be able to:

- write regularly for a range of subjects, purposes, and audiences